**UNIVERSITY OF NORTH TEXA**S
**DEPARTMENT OF WORLD LANGUAGES, LITERATURES & CULTURES**
**GERMAN 2050**

**Intermediate German II**

**INSTRUCTOR’S INFORMATION**

Dr. Cindy K. Renker

Lang 401A

Office Hours: MF 2-3 pm, W 9-10 am and T by appointment

Email: cindy.renker@unt.edu

**Required Textbook**:
Moeller/Mabee/Berger/Adolph, *Kaleidoskop, Kultur, Literatur und Grammatik*

*Eigth edition*.

**(Please note that the electronic textbook version is not acceptable for classroom use)**

**Optional Grammar Aid**: Zorach & Melin, English Grammar for Students of German also available at the UNT bookstore.

The Department of World Languages, Literatures and Cultures offers **FREE** tutoring for students of German 1010-2050. The tutoring services are offered MWF 9:30 -11 am and TR 11am -12 pm in room 108.

**Course Prerequisite:**The prerequisite for this course is the successful completion of German 2040 or the equivalent.

**Course Description And Objectives:** This course is designed to expand and reinforce the basic vocabulary, to further enhance communicative skills in listening, speaking, reading, and writing, within a topically-organized curriculum. The topics expand on those covered in the previous semesters of German and complete the groundwork for upper level German classes. The main emphasis will be on classroom interaction, so students are urged to attend class regularly, to be on time, and to be prepared.

**WHAT CAN YOU EXPECT FROM THIS COURSE?**

You can expect to encounter and to work on mastering basic communication skills in German and to acquire an understanding of the German culture. This is a communicative, student-centered course, which means that you will interact a great deal with your classmates. Acquiring a foreign language requires much practice and repetition.

**Requirements For This Course:**

1 **Homework / Workbook Assignments** will be given regularly. The homework may be a written, an oral preparation, or memorization. Written assignments will be due at the beginning of class on the assigned due day. On most occasions, written assignments will be collected and checked by your instructor; on other occasions the material assigned will be discussed and corrected in class. Your written homework must be neat and legible. Your answers should be written in complete sentences, unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please do not use red pen or pencil. Homework will not be accepted after the beginning of the class for which it has been assigned and must be submitted in person by you.

2 **Quizzes** There will be one vocabulary quiz per chapter with a total of five for the semester. Note: There will be NO make-up quizzes.

3 A **Presentation** in German will be given once during the semester. Your instructor will give you information about the topic (*Städte- oder Personenporträt*) and format (group of max. 3 students, 10 minutes total).

4 **GESPRAECHSZETTEL** You will be required to have 4 short 5-minute conversations with any of the German faculty or the tutor. These are informal and meant to get you to speak German outside of the classroom. The first two will be due mid-October, the other two by the last day of class. You may email individual faculty members and request an appointment, see the tutor during tutoring hours, or attend Gespraechsrunde, the intermediate German conversation group.

4 **IN-CLASS Essays** will be composed twice in class during the semester. Your instructor will give you more information about the topic and format (200-250 words) a week before it is due. Grammar and vocabulary useful in preparing for the essay will be reviewed in class in the days ahead.

5 **Unit Tests** will cover vocabulary and grammar structure of all material studied through the last class before test day. Any additional material, which your instructor may supply from sources outside your textbook, may be tested on quizzes or exams. All tests will be announced. Tests will reflect everything covered in class or assigned as homework. Note that you may not leave the classroom during the test. There will be NO make-up tests unless cleared with the instructor (for details, see Attendance below).

During test and/or quiz sessions students are required to remain in class until completely finished with the exam. Under no circumstances will a student leave class and return to finish the exam. No small translators or dictionaries are permitted. No sunglasses will be permitted to be worn. Caps may be only worn with the brim facing backwards. According to the UNT Student Guidebook page 19: "cheating on examinations and quizzes is dishonest." Please refer to the Student Guidebook for a complete description of cheating and plagiarism. The mere suspicion of cheating will be grounds for receiving a zero on any examination, paper, or project.

6 **The F inal Exam** will be comprehensive. Taking the Final Exam is mandatory to receive a passing grade in this course.

7 **Regular Attendance** is required. **Repeated unexcused absences and tardiness will affect your grade significantly.** Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of three (3) absences, whether excused or unexcused, without penalty. After three absences, your attendance grade will suffer in percent. After the twelfth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays (see University Class Attendance Regulations in the UNT Policy Manual (<http://policy.unt.edu/policy/06-039>) for details. If your absence is excused, you may take an exam at a later time agreed to by the instructor. As to homework and quizzes, if your absence is excused because of A or B, your NEXT homework/quiz grade will count double. If your absence is excused because of C, you can turn in any assignment/take a quiz at a later time agreed to by the instructor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

8 **Class Participation** is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. There will be varying amounts of repetition of the drills from your textbook and from supplementary material. Repetition and creativity are essential in language study, and this course is planned and organized to supply both. Worksheets reflecting the material currently taught will be used to enlarge your vocabulary and to help you to better master the language. Material covered on the worksheets may be included on quizzes and tests. If not otherwise specified by the instructor, cellular phones **must** be switched off and kept out of sight. If it is visible to the instructor, you will receive a **zero** grade for participation on that day. The use of laptop computers in class is not allowed. Moreover, if you need to leave the classroom during class, let the instructor know the reason for leaving, otherwise you will receive a **ZERO** grade for participation on that day as well.

9. **Grading Policy**: Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as followed:

1. Attendance & *active* class participation.......10%
2. Daily homework………...………………....15%
3. Quizzes ....................................................... 10%
4. Presentation (1) ……………………............ 5%
5. Conversations (4)…………………….……..5%
6. Essays (2) ..................................................... 20%
7. Unit tests (2) ................................................ 20%
8. Final exam ................................................... 15%

**Grade Distribution:**

A = 100 – 90%B = 89.9 – 80%C = 79.9 – 70%D = 69.9 – 60%F = 59.9 – 0%

**ACCEPTABLE STUDENT BEHAVIOR:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct.  The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

**SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources_0>.  Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](http://SurvivorAdvocate@unt.edu/) or by calling the Dean of Students’ office at 940-565-2648.  You are not alone.  We are here to help.

**Specifically for TAMS students**: If you are absent for any reason, you are required to file an absence report with Dr. Donna Fleming of the TAMS Academic Office. You must complete the “Absence Form” on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

**Policy on Cheating and Plagiarism:** Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

**Extra Credit:** You can receive extra credit points, which will be added to your participation grade for the following activities:

* Time spent in the Foreign Language Lab, Lang 105, on a voluntary basis will be used for extra credit. For each complete hour you spend in LB 105 you will receive extra credit that will be used towards your participation grade. Be sure you document your work on the sign-up sheet at the lab attendant’s counter.
* Attend the German Film Series in the Foreign Language Building. Sign in at each screening you are able to attend.
* Attend and sign in for on- and off-campus activities related to German culture (lectures, festivals, etc.) officially sponsored by the German faculty, the German Club, or by Delta Phi Alpha, the National German Honor Society.
* Attend and sign in for the biweekly *Gesprächsrunde* and/or monthly *Stammtisch*, events sponsored by the *Deutschklub*.

**STRATEGIES FOR SUCCESS AND HELPFUL STUDY HINTS:**

* Lab tapes and computer exercises found in the language lab (Lang. 105) will provide you with an invaluable opportunity to improve your performance skills in German.
* Learn each lesson by going over the drills mentally, reviewing carefully the material covered in class before writing a homework assignment. Reading aloud at home can be very profitable as it reinforces important points such as sentence structure, pronunciation, and “sentence melody” (intonation). You should mark stressed syllables in reading passages to help practice correct pronunciation. Check your assignment with the book drills for accuracy.
* Another study alternative is practicing with the web exercises found on the web site: www.cengage.com/german/deutschheute that have been specifically designed to coincide with Deutsch heute (10th ed.).
* UNT has launched the campaign - “Succeed at UNT”- to provide students with consistent student success messages, and user-friendly, accessible links to student support services. In the following are the six focused messages:

1. Show Up

2. Find Support

3. Take Control

4. Be Prepared

5. Get Involved

6. Be Persistent

To better familiarize yourself with this service go to [www.succeed.unt.edu](http://www.succeed.unt.edu)

**Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

**Emergency Notification & Procedures:**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at **www.my.unt.edu**. Some helpful emergency preparedness actions include: 1) ensuring you in know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**American with Disabilities Act Compliance:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](file://localhost/tel/940.565.4323).

**Student Perceptions of Teaching:**

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

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TENTATIVE OUTLINE GUIDEGERMAN 2050 Spring 2018

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME SECTIONS AND LESS TIME FOR OTHER SECTIONS.

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| **Woche** | **Inhalte** | **Aufgaben** |
| WEEK 1 Jan. 17 – 19 | Introduction to the course,**THEMA 1**: *Freizeit* (3-11) |  |
| WEEK 2 Jan. 22 – 26 | Thema 1: Grammatik im Kontext (12-13)Reiseführer: München(14-15) | Quiz |
| WEEK 3 Jan. 29 – Feb. 2 | Kapitel 1: Literarische Werke (16-23)Wiederholung | **Prüfung I**  |
| WEEK 4 Feb. 5 – 9 | **THEMA 2**: *Kommunikation* (25-33)Grammatik im Kontext (46-47) | Quiz |
| WEEK 5 Feb. 12 – 16 | Thema 2: Reiseführer: Hamburg (34-35)Kurzfilm: Das Puzzle (36-37) |  |
| WEEK 6 Feb. 19 – 23 | Thema 2: Lektüre (41-45) | **Essay I** |
| WEEK 7 Feb. 26 – Mar. 2 | **THEMA 3**: *Deutschland heute* (49-59) | Quiz |
| WEEK 8 Mar. 5 – 9 | Thema 3: Reiseführer: Dresden (60-61)Grammatik im Kontext (73) | **First two conversations due!** |
| WEEK 9 **Spring Break** |  |  |
| WEEK 10 Mar. 19 – 23 | Thema 3: Literarische Werke (63-72)Wiederholung | **Prüfung II** |
| WEEK 11 Mar. 26 – Mar.30 | **THEMA 4**: *Familie* (75-82)  | Quiz |
| WEEK 12 Apr. 2 – 6 | Thema 4: Grammatik im Kontext (83)Reiseführer: Bremen (84-85) |  |
| WEEK 13 Apr. 9 – 13 | Thema 4: Literarische Werke (89-95) | **Essay II** |
| WEEK 14 Apr. 16 – 20 | **THEMA 5**: Musik (97-108)Grammatik im Kontext (109) | Quiz |
| WEEK 15 Apr. 23 – 27 | Thema 5: Reiseführer: Wien (110-111) |  |
| WEEK 16 (Pre-finals week)April 30 – 3**May 4 Reading Day** | Thema 5: Literarische Werke (113-116)Wiederholung | **Last two conversations due!****Final Exam** |

AGREEMENT:

I HAVE FAMILIARIZED MYSELF WITH THE SYLLABUS, THE ATTENDANCE POLICY, AND OTHER INFORMATION ABOUT MY GERMAN COURSE.

**Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COURSE: GERMAN 2050 SECTION \_\_\_\_\_\_\_\_\_**

**THE COURSE SYLLABUS CAN BE DOWNLOADED AT THE FOLLOWING WEBSITE:** http://worldlanguages.unt.edu/undergraduate-programs/german