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DEPARTMENT OF WORLD LANGUAGES,
LITERATURES & CULTURES
College of Liberal Arts
& Social Sciences

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Education

- Ph.D. in French, Michigan State University.
- M.A. in French literature, State University of New York at Albany.

Positions Held

- **University of North Texas** (1990-present):
 - a. Professor Emerita, 2021-present.
 - b. Professor of French: 2004-2021.
 - b. Associate Professor of French, 1996-2004.
 - c. Assistant Professor of French, 1990-1996.
 - Department Chair, 2004-2012; Associate Department Chair, 2003-2004.
 - Director of faculty-led semester program in France.
 - Director of the French Summer Institute (graduate program for teachers), 1993-2021.
- **University of Texas at Arlington**: Assistant Professor of French, 1987-1990.
- **Louisiana Tech University**: Acting Assistant Professor of French, 1984-1985.
- **Allegheny College**: Instructor in French, 1983-1984.

Publications

A. Books

- *Heurs et malheurs du système éducatif en France* (ed.). *French Review Book Series*, 2018. Pp. 201.
- *La question de l'immigration aujourd'hui en France* (guest ed.). Special issue of *Contemporary French Civilization*, Vol. 40, Nr. 2, 2015. Pp. 184.
- *La Francophonie en Europe: Le cas de la Suisse romande et de la Communauté française de Belgique* (guest ed.). *Dialogues et Cultures*, Nr. 56, 2010. Pp. 190.
- *France in the Twenty-First Century: New Perspectives* (co-ed. with R. Vermette). Birmingham, AL: Summa Publications, 2009. Pp. 430.
- *Le Québec à l'aube du nouveau millénaire. Entre tradition et modernité* (ed.). Québec: Quebec University Press, 2008. Pp. 418.
- *Le Québec aujourd'hui. Identité, société et culture* (ed.). Québec: Laval University Press, 2003. Pp. 309.
- *French and Francophone Women, 16th-21st Centuries: Essays on Literature, Culture and Society* (co-ed. with C. Montfort). *Women in French Studies*, 2002. Pp. 440.
- *France at the Dawn of the Twenty-First Century: Trends and Transformations* (ed.). Birmingham, AL: Summa Publications, 2000. Pp. 286.
- *Bien sûr!* 3-vol. College French program. Upper Saddle River, NJ: Prentice Hall, 1996.

B. Selected Articles in Peer-Reviewed Journals

- “Cinquante ans de Francophonie: missions, initiatives et impact sur l’enseignement du français aux États-Unis.” *The French Review*, Vol. 94, No. 2, December 2020, p. 65-84.
- “Actualité de l’Éducation en France 2017-2019: polémiques autour du projet de loi Blanquer.” *The French Review*, December 2019, pp. 13-30.
- “Teaching Professional French with Internet.” *Turkish Online Journal of Educational Technology (TOJET)*, December 2016, pp. 660-675.
- “Étude comparative de revues scientifiques consacrées à la culture et à la civilisation françaises.” *Contemporary French Civilization*, 41.3-4 (2016): 365-80.
- “Les valeurs de la République au cœur des réformes du système éducatif en France.” *French Review*, 89.2 (2015): 126-45.
- “La défense du français aux États-Unis: mobilisation sans précédent et coopération de plusieurs instances.” *Biennale internationale de l’Éducation, de la Formation et des Pratiques professionnelles 2015*. Paris: HAL Archives Ouvertes, 2015.
- “Cité nationale de l’histoire de l’immigration: entretien avec Marie Poinot, directrice du département Éditions.” *Contemporary French Civilization*, 40.2 (2015): 277-95.
- “La France peut-elle améliorer son système éducatif?.” *French Review*, 88.2 (2014): 15-32.
- “Né quelque part ou la quête identitaire d’un franco-algérien.” *Französisch Heute*, 45.3 (2014): 129-34.
- “An I de la présidence de Hollande et Refondation de l’École de la République,” *French Review*, 87.2 (2013): 15-32.
- “Making a Case for French: Arguments and Resources”. *French Review*, 84.5 (2011): 910-16.
- “Les enjeux de l’éducation en Suisse.” *Dialogues et Cultures*, 56 (2010): 41-54.
- “État des lieux du français aux États-Unis. Actions et stratégies pour la promotion de la langue française,” *Dialogues et Cultures*, 55 (2009): 353-60.
- “Foulard islamique et laïcité en France,” *Contemporary French Civilization*, 31.1 (2007): 111-33.
- "Histoire d'une aventure: la Commission nationale de l'AATF sur la compétence culturelle." *Dialogues et Cultures*, 50 (2005): 181-85.
- "Discrimination positive en France: l'expérience de l'éducation prioritaire". *Contemporary French Civilization*, 29.1 (2005): 85-104.
- "La formation des femmes en France: évolution et paradoxe d'une situation qui perdure." *Revue des Sciences de l'Éducation*, 29.3 (2003): 649-71.
- “Acquisition et évaluation de la compétence culturelle selon un schéma à quatre niveaux,” *Dialogues et Cultures*, 45.1 (2001): 381-87.
- "La violence dans les établissements scolaires en France," *Contemporary French Civilization*, 24.1 (2000): 54-74.
- “Importance des échanges d’étudiants accompagnés de stages professionnels pour revitaliser l’étude du français aux États-Unis,” *Le français et son enseignement: évolutions et mutations*. In *Dialogues et Cultures* 42.1 (1998): 88-92.
- "Ecole libre et loi Falloux," *Contemporary French Civilization*, 20.1 (1996): 59-75.
- "La réforme du baccalauréat en France," *French Review*, 69.4 (1996): 566-82.
- "Taking Teachers to France: Organizing a Summer Immersion Program Supported by Grants," *Foreign Language Annals*, 28.3 (1995): 424-36.
- "Réformes et enseignement secondaire en France depuis 1981: changement et continuité," *Contemporary French Civilization*, 18.2 (1994): 113-33.
- "Quel avenir pour les Instituts Universitaires de Formation des Maîtres (IUFM)?" *French Review*, 67.4 (1994): 619-30.
- “Education et formation professionnelle dans l’Europe de 1993,” *French Review*, 65.6 (1992): 891-900.
- "Survey on the Teaching of Contemporary French Culture in American Colleges and Universities, Part II: the Students' Perspective," *French Review*, 64.4 (1991): 571-87.
- "Survey on the Teaching of Contemporary French Culture in American Colleges and Universities, Part I: The Professors' Perspective," *French Review*, 64.3 (1991): 463-75.

C. Selected Book Chapters

- “Introduction: l’éducation aujourd’hui en France.” Ed. Marie-Christine Weidmann Koop. *Heurs et malheurs du système éducatif en France*. The French Review Book Series, 2018, pp. 1-9.
- “Réforme du système éducatif sous la présidence de François Hollande: bilan et perspectives.” Ed. Marie-Christine Weidmann Koop. *Heurs et malheurs du système éducatif en France*. The French Review Book Series, 2018, pp. 137-158.
- “Enseigner un cours sur la société et la culture québécoises : contenu, méthodologie et ressources.” In *Québec: Traditions, transition, transgression*. Chennai, India: Samhita Publications, 2010, pp. 158-86.
- “Education et mobilité sociale en France.” Eds. Marie-Christine W. Koop and Rosalie Vermette. *France in the Twenty-First Century: New Perspectives/La France au XXI^e siècle: nouvelles perspectives*. Birmingham, AL: Summa Publication, 2009, pp. 77-100.
- “La place des femmes à l’Université. Etude comparative entre le Québec et la France.” Ed. Marie-Christine Weidmann Koop. *Le Québec à l’aube du nouveau millénaire. Entre tradition et modernité* (ed.). Québec: Presses de l’Université du Québec, 2008, pp. 162-72.
- “Children of Immigrants and their Place in French Society.” Ed. Ignacio López-Calvo. *Alternative Orientalisms in Latin America and Beyond* (Conference proceedings). Cambridge: Cambridge Scholars Press, 2007, pp. 205-18.
- “Le système éducatif québécois: histoire, organisation et enjeux.” Ed. Marie-Christine Weidmann Koop. *Le Québec aujourd’hui. Identité, société et culture*. Sainte-Foy, Québec: Presses de l’Université Laval, 2003, pp. 81-104.
- “Démocratisation de l’enseignement en France: illusion ou réalité?” Ed. Marie-Christine Weidmann Koop. *France at the Dawn of the Twenty-First Century: Trends and Transformations*. Birmingham, AL: Summa Publishers, 2000, pp. 97-114.

Teaching Experience

Selected Courses Taught (undergraduate and graduate levels)

History of French civilization, France Today, Education in France, Women in France, The Francophone World, Quebec Society and Culture, Switzerland and Belgium.
Professional French (Business, Tourism).

Chair and/or member of master's thesis and doctoral dissertation committees.

Selected Awards and Academic Honors

- Gold Medal for Francophone Values, Renaissance Française, French Government, 2017.
- Medal, Ordre des Francophones d’Amérique, Quebec Government, 2014.
- Michigan State University Joon S. Moon Distinguished International Alumni Award, 2013.
- President’s Council University Service Award, University of North Texas, 2013.
- Knight (1994) and the Officer (2007) in the Order of Academic Palms, French Government.
- J. H. Shelton Award for Excellence in Teaching, University of North Texas, 2003.
- Nelson Brooks Award for Excellence in the Teaching of Culture, American Council on the Teaching of Foreign Languages, 1999.
- Citation for Distinguished Service in International Education, University of North Texas, 1997.
- Excellence in Teaching National Award, American Association of Teachers of French, 1995.

Selected Grants Received

- Research Enabling Grant to support a research project in France during Faculty Development Leave in Spring 2013, University of North Texas: **\$10,000**.

- Grant from Foreign Affairs and International Trade Canada for the organization of a graduate seminar in Quebec (McGill and Laval Universities) in July 2011: **\$8,000**.
- Grants from Presence Switzerland, the Belgian government, and UNT Hispanic and Global Studies Initiative Fund to organize and direct a two-week national seminar at the Universities of Geneva and Liège in 2008 for 15 AATF members and ten UNT graduate students: **\$46,564**.
- Grants from the Québec and Canadian governments for the organization of an international colloquium on Québec held at UNT March 2-3, 2007: **\$11,500**.
- Grants from the Taiwanese government and the Taiwanese Chamber of Commerce of Dallas to bring a Chinese instructor to UNT in 2005-06: **\$15,000**.
- Grant from U.S. Department of Education to support the program in Peace Studies in Political Science at UNT: salary of an Arabic lecturer for two years, 2004-2006: **\$72,360**.
- Grant from the Quebec government to organize a two-week, national research seminar in Quebec (Laval and McGill Universities) in July 2001, under the auspices of the American Association of Teachers of French (AATF), for 15 professors of French: **CAN\$ 25,000**.
- Grant from the French government to organize a national, two-week research seminar on contemporary France at the Centre International d'Etudes Pédagogiques in Sèvres in July 1997, under the auspices of the AATF and for 15 professors of French civilization: **\$18,000**.
- Grant from the National Endowment for the Humanities (NEH) to direct at UNT and in France a three-year project for 25 secondary teachers of French, 1993-1996: **\$150,000**.
- Grant from the French government to supplement the above NEH grant, 1993: **\$22,700**.

Organization of National and International Conferences

- Co-organized the yearly national convention of the American Association of Teachers of French (AATF) as President of the association: 2007 (New Orleans), 2008 (Liège), 2009 (San Jose).
- Co-organized and co-hosted, with Dr. Marijn S. Kaplan, the 2008 international conference of the association Women in French in 2008. Partially funded by the French Government.
- Organized an international colloquium on contemporary Québec held at UNT in March 2007, partially supported by UNT, as well as the Quebec and Canadian governments.

Editorial Experience with Peer-Reviewed Journals

- Assistant Editor, *The French Review*, 2012-present.
- Editorial Board, *Contemporary French Civilization*, 2016-2021.
- Editorial Board, *Women in French Studies*, 1998-2016.
- Book Review Editor, *The French Review*, 1996-2012.

Manuscript reviewer for *Contemporary French Civilization*, *Foreign Language Journal*, *French Cultural Studies*, *The French Review*, *Modern Language Journal*, *Recherches Sociographiques*.

Regular Presenter at National and International Conferences

American Association of Teachers of French, American Council on the Teaching of Foreign Languages, Biennale de l'Éducation, Council on European Studies, Fédération Internationale des Professeurs de Français, Indian Association for Quebec Studies, International Conference on 20th and 21st-Century French and Francophone Studies, Modern Language Association, Osher Lifelong Learning Institute.

Selected Offices held at the National and International Levels

- Executive Council, Fédération internationale des Professeurs de Français (FIPF), 2008-2012.
- President, American Association of Teachers of French (AATF), 2007-2010.
- Vice President, American Association of Teachers of French, 1999-2001.
- Chair, AATF National Commission on Cultural Competence (2001-2011).
- Chair, AATF National Task Force for the Promotion of French in the United States, 1994-1997.